

Chapter # 3 : We are not going to spend on infinite examples - this chapter

Now that we've mastered 1 dimension
now for 2 dimensions

3.1 Just a reminder

$$\left. \begin{aligned} \Delta \underline{v} &= \underline{v} - \underline{v}_0 \\ \Delta \underline{v} &= \lim_{\Delta t \rightarrow 0} \frac{\Delta \underline{v}}{\Delta t} \\ \underline{a} &= \lim_{\Delta t \rightarrow 0} \frac{\Delta \underline{v}}{\Delta t} \end{aligned} \right\} \text{ are all vectors.}$$

— in particular this means that even if $|\underline{v}|$ the magnitude of velocity (i.e., speed is constant), there can still be acceleration if the direction of velocity changes.

3.2 Kinematic Equations

in 2-d — for constant acceleration

— Remarkably Newton's laws (when we get to them)

tell us that the motion } 3-2
 in 2 perpendicular
 directions is completely
 independent

↳ if the force components
 in those directions
 are independent.

In this chapter we assume
 they are and mostly concentrate
 on projectile motions where
 horizontal has constant v and
 vertical has acceleration g down.

We also do some relative motion
 problems.

So on KIN. Eq. with constant a

Write
 on board
 as a table

$x, x_0, v_{ix}, v_{fx}, a, t$
 Δx

$y, y_0, v_{iy}, v_{fy}, a, t$
 Δy

~~is~~
 Mutatis
 mutandis
 for y .

$$\begin{cases} v = v_0 + at \\ x = \frac{1}{2}at^2 + v_0t + x_0 \\ v = \frac{1}{2}(v_0 + v) + x_0 \\ v^2 = v_0^2 + 2a(x - x_0) \\ x = v_0t + \frac{1}{2}at^2 + x_0 \\ \Delta x = x - x_0 \end{cases}$$

Missing
 $x, x_0, \Delta x$
 v
 a
 t
 v_0

Now search for the ~~3~~

3-3

known in ~~one~~
both dimensions

the 2 unknowns.

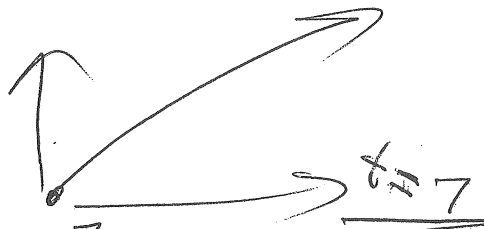
usually t is the same
for both motions
(or else the problem
is kind of stupid)

most wanted
least wanted.

but you must have one of
 x, x_0 in order to solve
for the other.

Ex 1 ~~Rocket~~ Spacecraft

In this case,
we don't have the
trickery of needing to
solve for v_0, v_0, t
So just the 1st 2-kin. eq.
in parallel.



$$v_x = a_x t + v_{0x} \approx 190$$

$\begin{matrix} \approx 24 & \approx 22 & \approx 0 \end{matrix}$

$$v_y = a_y t + v_{0y} \approx 100$$

$\begin{matrix} \approx 12 & \approx 14 & \approx 0 \end{matrix}$

$$x = \frac{1}{2} a_x t^2 + v_{0x} t + x_0$$

$$y = \frac{1}{2} a_y t^2 + v_{0y} t + y_0$$

$$= \frac{1}{2} (2.50) + 190 + 0 \quad t = 7s$$

$\approx 750 \text{ m (Ans 740)}$

$$= 6.50 + 100$$

$= 400 \text{ m (Ans 390 m)}$

Wind velocity in component form
 $\underline{v} \approx (190, 100)$ in m/s

This is a full specification
actually, but one can put in
magnitude, direction form

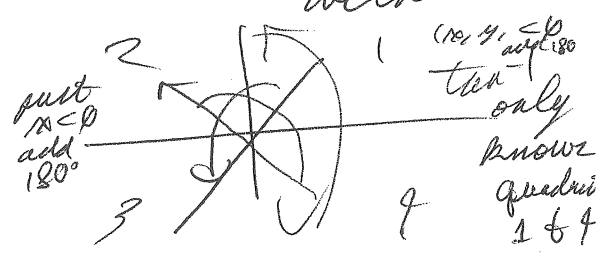
{ Which
often
demanded
in
questions

$$v = \sqrt{190^2 + 100^2}$$
$$\approx \sqrt{2^2 + 1^2} \cdot 10$$
$$= 230 \text{ m/s} \quad (\text{real ans. } 210 \text{ m/s})$$

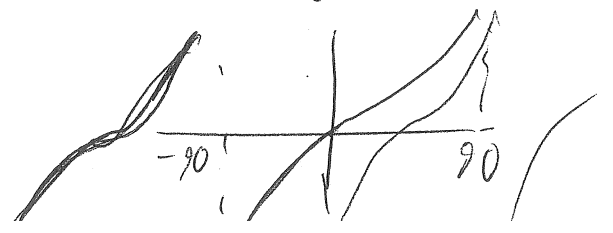
$$\theta = \tan^{-1}\left(\frac{100}{200}\right)$$
$$= 27^\circ$$

(ans. 27°)

{ note if
~~with~~
 $x < 0$,
then you
have an
ambiguity
with \tan^{-1}



because \tan
is periodic
over 180°



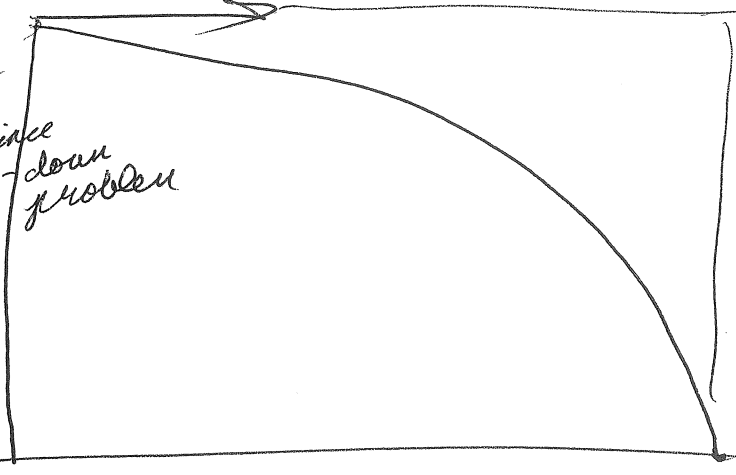
3.3 Example 3

Most of the problems are of this sort 3-5

— Projectile motion
— neglecting air resistance

a)
 $y = 0$
 count down as down is +ve, since an all-down problem
 $t = 0$
 $y_0 = 1050 \text{ m}$
 $g = 9.8 \text{ m/s}^2$ down.

$x = 0$ $v_{x0} = 115 \text{ m/s}$



in absence of air resistance
 — package hits right under plane.
 — air resistance will make it ~~less~~ probably back away from plane.

Question
 find t for hitting ground.

In this case, remember that x & y motions are independent.

$$y = \frac{1}{2}gt^2 \quad \left\{ \begin{array}{l} v_y = a_y t + v_{y0} \\ y = \frac{1}{2}a_y t^2 + v_{y0}t + y_0 \end{array} \right.$$

$$t = \sqrt{\frac{2y}{g}}$$

$$= \sqrt{\frac{2 \cdot 1050}{9.8}}$$

$$\approx \sqrt{200}$$

$$= 15 \text{ s}$$

but in straight bullet

you see how easy it is when you hand off in the calculation

(ans. 14.6 s)

b) They now want us to find the final velocity.

— CT make heavy weather of it.

3-6a

No air resistance
No forces to cause acceleration in the x-direction

$$v_y = gt \approx 150$$

$$v_x = v_{0x} t + v_{x0} = 115$$

~~1700~~

~~(1700, 150) in m/s~~
~~a complete specification~~
~~recall we took down as the~~
 ~~$\sqrt{1700^2 + 150^2}$~~
 ~~$10 \cdot \sqrt{17^2 + 1.5^2}$~~
 ~~$10 \cdot 17 = 1700 \text{ m/s}$~~

$$v_x = (115, 150) \text{ m/s and then is a complete specification}$$

$$v = \sqrt{1^2 + 1.5^2} * 10 = 1.7 * 10 = 170 \text{ m/s (Ans 180 m/s)}$$



$$\theta = \tan^{-1} \left(\frac{v_y}{v_x} \right)$$

$$= \tan^{-1} \left(\frac{150}{115} \right)$$

$$\approx \tan^{-1}(1.3)$$

$$= 53^\circ$$

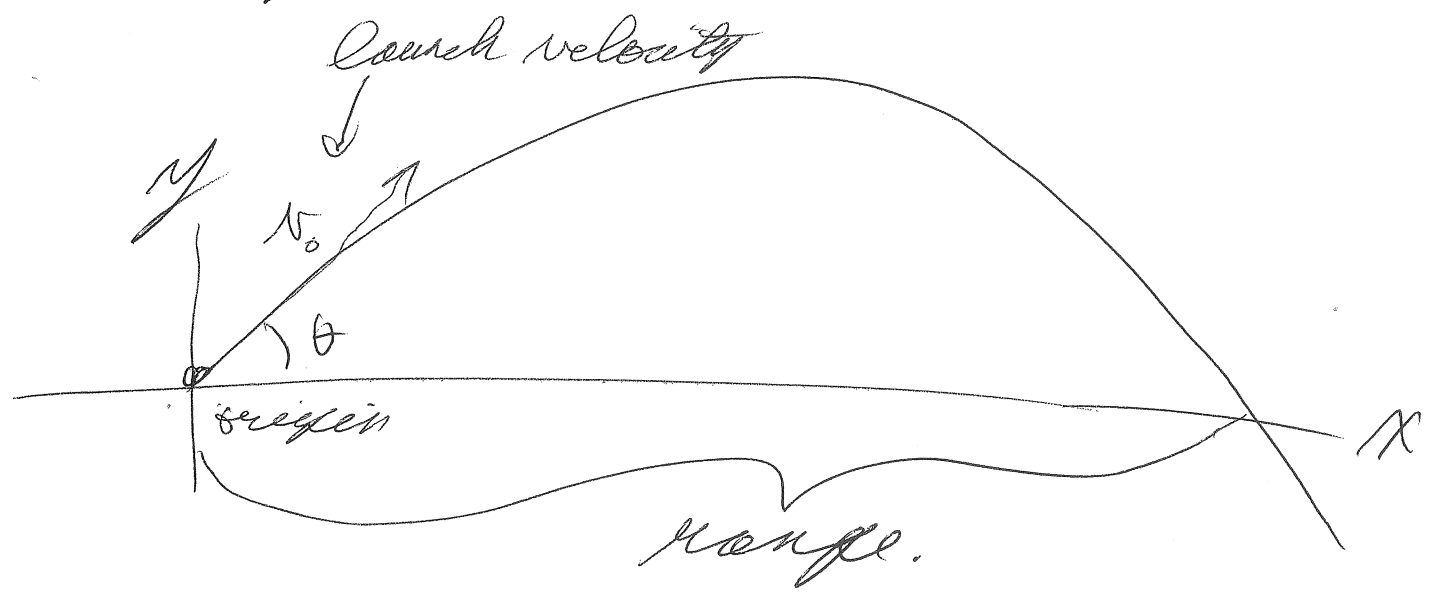
Ans 51.3°

Parabolic Trajectory

- at this point, I'm going to deviate a bit from the text.
- I'll go on repeating the same kind of calculation but never seem to

that projectile motion is parabolic.

- and never gives the range formula.



$$x = v_x t = (v_0 \cos \theta) t$$

$$v_x = v_0 \cos \theta \text{ by trig}$$

- there is no acceleration in the x-direction (neglecting air resistance).

$$y = \frac{1}{2} (-g) t^2 + v_y t$$

gravitational acceleration ... down-down

$$v_y = v_0 \sin \theta$$

by trig

3-6d

$$y = -\frac{1}{2} g t^2 + v_0 \sin \theta t$$

These equations give us position in x and y as a function of time t .

But we can eliminate time and get y as a function of x .

$$x = (v_0 \cos \theta) t$$

$$t = \frac{x}{v_0 \cos \theta}$$

$$y = -\frac{1}{2} g \frac{x^2}{v_0^2 \cos^2 \theta} + (\tan \theta) x$$

y has a quadratic equation — which means the shape

the trajectory is
parabolic.

3-6e

The range formula is for
the distance the object
travels in returning
to its initial height.

So set $y = 0$ and solve
for x

$$0 = -\frac{1}{2}g \frac{x^2}{v_0^2 \cos^2 \theta} + (\tan \theta)x$$

One solution is $x = 0$.

which just means the
object is at $y = 0$ when $x = 0$
at launch.

For the other solution, $x \neq 0$,
we can divide through

by x to get

3-6f

$$0 = -\frac{1}{2}g \frac{x}{v_0^2 \cos^2 \theta} + \tan \theta$$

$$x = \frac{2v_0^2}{g} \cos^2 \theta \tan \theta$$

$\sin \theta \cos \theta$

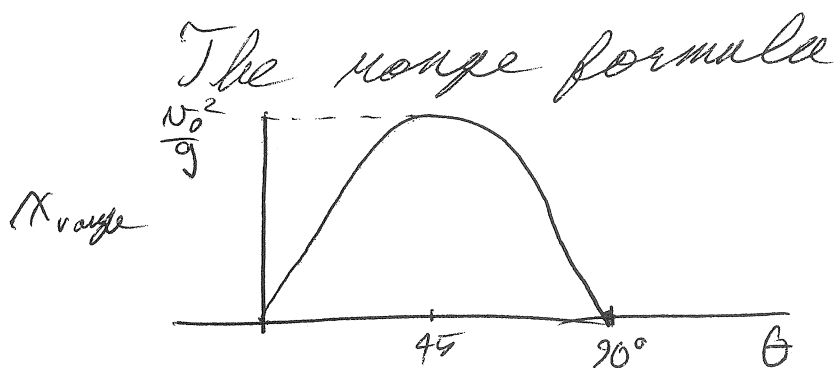
$$= \frac{2v_0^2}{g} (2 \sin \theta \cos \theta)$$

$\sin 2\theta$

by a trig identity

$$\begin{aligned} \sin 2\theta &= \sin \theta \cos \theta + \cos \theta \sin \theta \\ &= 2 \sin \theta \cos \theta \end{aligned}$$

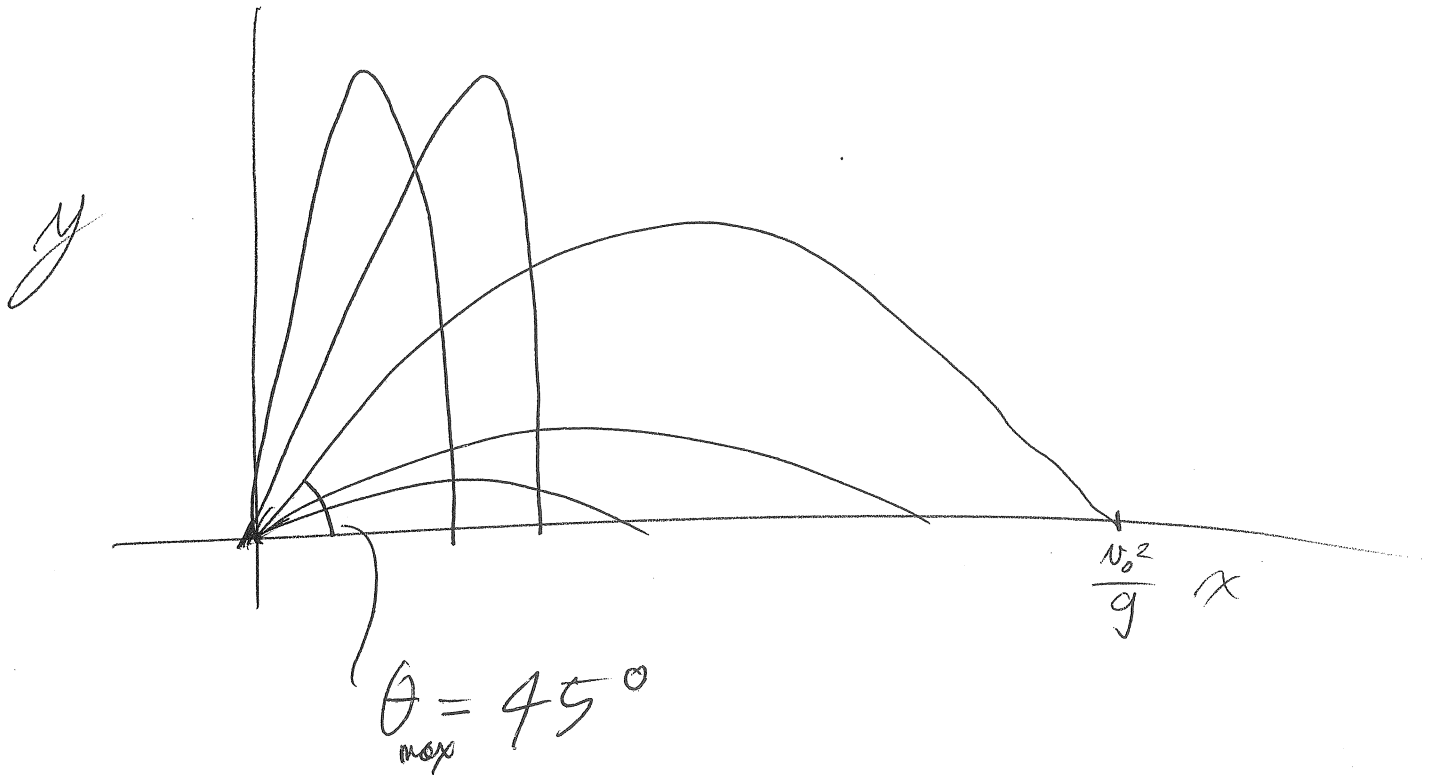
$$x_{\text{range}} = \frac{v_0^2}{g} \sin 2\theta \quad (\text{SJ-79})$$



The sine function maximizes at 90°
 $\therefore \sin 2\theta$ maximizes at $2\theta = 90^\circ$
or $\theta_{\text{max}} = 45^\circ$

$$\text{So } X_{\text{range max}} = \frac{v_0^2}{g}$$

3-6g



— air resistance actually causes the maximizing angle to deviate from $\theta_{\text{max}} = 45^\circ$.

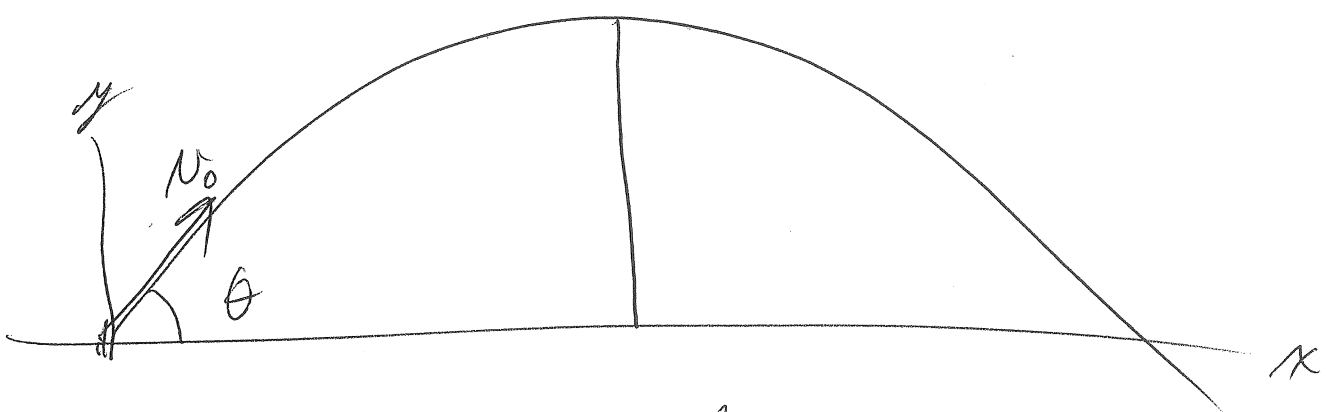
— I think it gets a bit lower, but there is probably a complex behavior depending on object shape, ~~size~~, density

Example

$$v_0 = 10 \text{ m/s}$$

$$\begin{aligned}
 \Delta x_{\text{range max}} &= \frac{v_0^2}{g} \approx \frac{10^2}{10} \\
 &= 10 \text{ m}
 \end{aligned}$$

What about maximum height



Parabolic symmetry tells

us that

$$\begin{aligned}
 \Delta x_{\text{max height for } y} &= \frac{1}{2} \Delta x_{\text{range}} \\
 &= \frac{v_0^2}{g} \sin \theta \cos \theta
 \end{aligned}$$

3-6i

Let's shift origins to this point

by transformation

$$X = X' + \frac{v_0^2}{g} \sin \theta \cos \theta$$

$$y = -\frac{1}{2} g \left(X'^2 + \left(\frac{v_0^2}{g} \sin \theta \cos \theta \right)^2 + 2 X' \frac{v_0^2}{g} \sin \theta \cos \theta \right) + \tan \theta \left(X' + \frac{v_0^2}{g} \sin \theta \cos \theta \right)$$

$$= -\frac{\frac{1}{2} g X'^2}{v_0^2 \cos^2 \theta} - \frac{1}{2} \frac{v_0^2}{g} \sin^2 \theta - X' \tan \theta + (\tan \theta) X' + \frac{v_0^2}{g} \sin^2 \theta$$

$$= -\frac{1}{2} \frac{g X'^2}{v_0^2 \cos^2 \theta} + \frac{1}{2} \frac{v_0^2}{g} \sin^2 \theta$$

Since we've eliminated the linear ~~term~~ term this was the correct shift.

The function is now 3-6j
clearly a parabola

(one can always eliminate the linear term in a quadratic by the appropriate origin shift).

$x' = 0$ gives y_{\max}

$$y_{\max} = \frac{1}{2} \frac{v_0^2}{g} \sin^2 \theta \quad (5J-78)$$

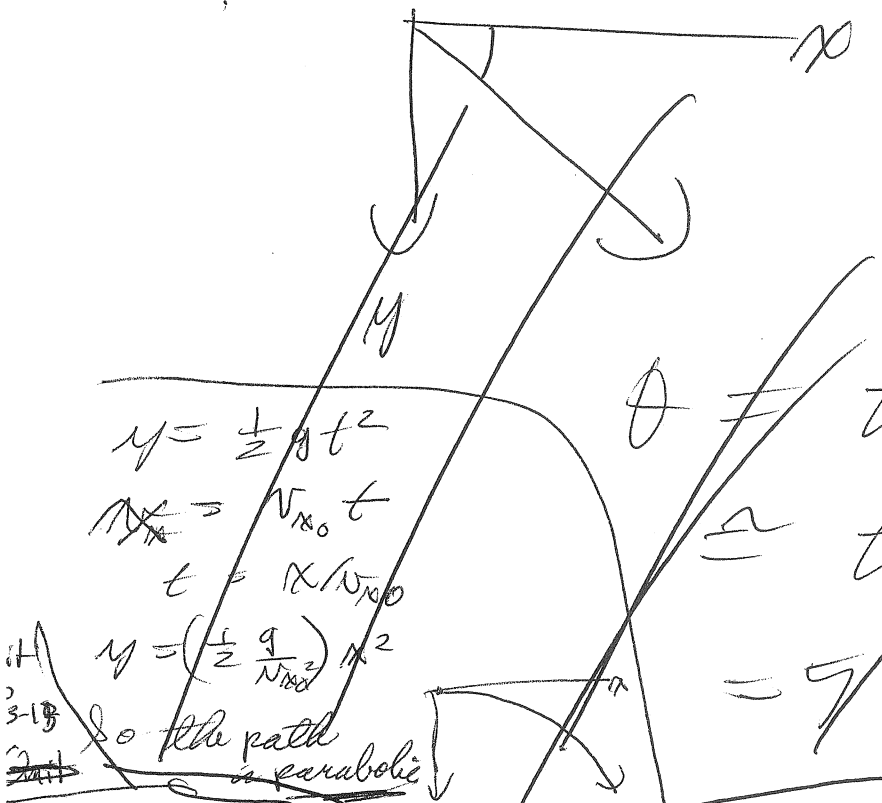
Example

$$v_0 = 10 \text{ m/s for } \theta = 45^\circ$$

$$y_{\max} = \frac{1}{2} \frac{100}{10} (\sin^2 45^\circ) \rightarrow \frac{1}{2} \\ = \frac{10}{2} = 2.5 \text{ m.}$$

So 10 m/s launch speed ^{and $\theta = 45^\circ$} gives a ~~range~~ ~~of~~ ~~10 m~~ and ~~the~~ ~~max~~ ~~height~~ ~~with~~ ~~max~~ ~~height~~ 2.5 m

Now some examples from the homework.



$$\theta = \tan^{-1}\left(\frac{1.3}{12.5}\right) \approx \tan^{-1}(1.3) = 51.3^\circ$$

(Ans. 51.3°)

$$y = \frac{1}{2}gt^2$$

$$x = v_{x0}t$$

$$t = x/v_{x0}$$

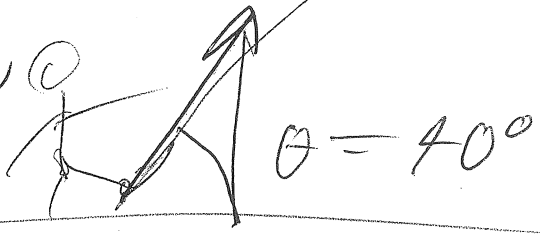
$$y = \left(\frac{1}{2} \frac{g}{v_{x0}^2}\right) x^2$$

So the path is parabolic

Ex 6

need t a)

- no use the timeless equation



max height
 ↳ that's the clue
 $v_y = 0$
 at max height

$$v_y^2 = v_{y0}^2 - 2g(y - y_0)$$

$$0 = 17^2 - 2(10)y$$

$$y = \frac{-17^2}{-2 \cdot 10} = 8.5$$

(Ans. 10m)
 or cooked.

$$v_{y0} = v \sin \theta = 22 \sin 40^\circ = 22 \cdot .6 = 13$$

$$v_y = v_{y0} - gt = 13 - 10t$$

$$t = \frac{v_{y0}}{g} = \frac{13}{10} = 1.3 \text{ s}$$

$$y = \frac{1}{2}gt^2 + v_{y0}t + y_0 = 0$$

$$= -8.5 + 17 = 8.5 \text{ m.}$$

b) time of flight for kickoff 3-8

~~try~~

$$x = \frac{1}{2} (v + v_0) t + v_0 t = 0$$

$$= \frac{1}{2} (22 + 40) t + 40 t = 0$$

$$= 17.6 \text{ m}$$

Here's a case where the ~~5~~ v_{in} eq. for x direction is redundant.

All sets of equations have their peculiarities and in this case the 5 eqs. collapse to 2

v	v_0	a	t and x
40			

2 unknowns but the equations ~~blab~~ blab

- you are @ ~~1~~ $v = v_0$
- ② $x = v_0 t$
 - ③ $x = v_0 t$
 - ④ $v = v_0$
 - ⑤ $x = v_0 t$

not really an eq.

Req for 2 unknowns - see it can't be done.

So we need something

3-9

else.

- We have our y -equation and they'll tell us when the ball is back at the ground.

$$0 = \frac{1}{2}at^2 + v_{0y}t$$

\parallel \parallel \parallel
 0 -9 13

$$0 = \frac{1}{2}at + v_0$$

since one t cancels out.

$$t = \frac{-2v_0}{a}$$

$$= \frac{2 \cdot 6}{10}$$

$$= 2.6 \text{ s (Ans. 2.9s)}$$

It was the $t=0$ solution - since the ball is at the ground at the start.

9) $\therefore N_{10} = N \cos \theta$

$$= 22.8$$

$$= 17 \text{ m/s}$$

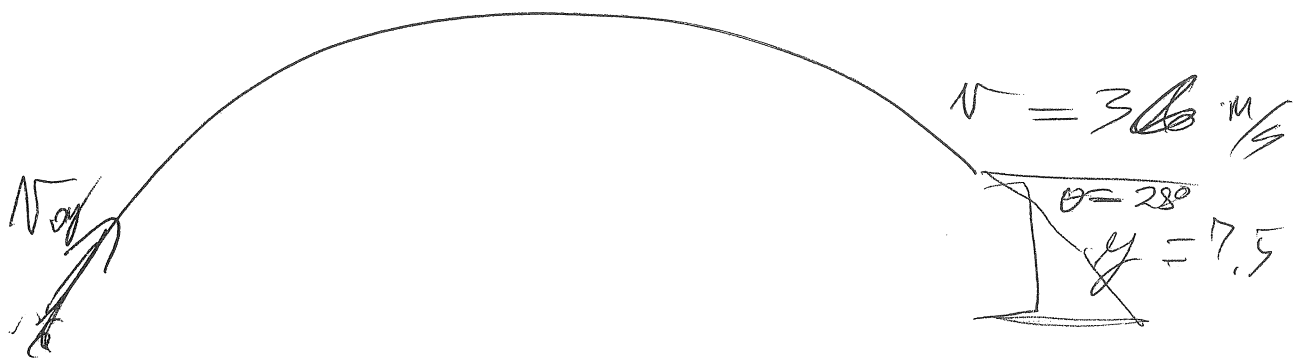
$$x = v_{x0} t$$

$$= 17.26$$

$$= 93 \text{ m} \quad (\text{Ans. } 99 \text{ m})$$

3-10

Ex 9 Homework



Mostly a y problem since
no x -acceleration.

$x_0 = 0$	y	v_x	v_{0y}	a	t
2.5	7.5	$v_x = v_0 \cos(28^\circ)$	$v_{0y} = v_0 \sin(28^\circ)$	$-g$	$?$
		$\rightarrow -18 \text{ m/s}$	$?$	$= -10$	$?$

2 unknowns we can solve with
equation 5. No, the timeless
equation works.

$$v_{xy}^2 = v_{0y}^2 + 2ay$$

$$v_{xy} = \pm \sqrt{v_{0y}^2 - 2ay}$$

$$= \pm \sqrt{320 + 150} = \pm 23 \text{ m/s}$$

The $N_{y0} = +23 \text{ m/s}$
is the relation
we want.

The other in this case is
the time reversal
solution.

~~we know $N_y < 0$~~

~~but the simpler equation
doesn't~~

Negative - here I'm caught
in my own trap from
last Friday on what the
other relation means.

and
after
more
minutes
that
I came
to think
of.

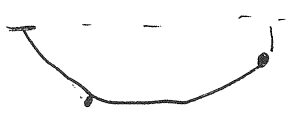
- Note ~~a^2~~ came into the
equation as a square
and $a y$ as a product.

$N_{y0} = -23 \text{ m/s}$

$N_y = 18 \text{ m/s}$
and $y = -7.5$
 $a = +9.8 \text{ m/s}$

ground
at
mirror

would lead to same result.



So it's the mirror image relation which is not physical
since a points down only.

I still need v_{x0}

3-12

but no deceleration in x-direction

$$\begin{aligned} \therefore v_{x0} &= v \cos \theta \\ &= 46 \cdot 9 \\ &= 32 \text{ m/s} \end{aligned}$$

$$\underline{v}_0 = (32, 23)$$

$$v_0 = \sqrt{1000 + 500}$$

$$= 35 \text{ m/s} \quad (\text{Ans. } 38 \text{ m/s})$$

$$\theta = \tan^{-1} \left(\frac{23}{\cancel{1000}} \right)$$

$$\cancel{27} \quad (\text{Ans. } 33^\circ)$$

$$= \tan^{-1} \left(\frac{3}{4} \right)$$

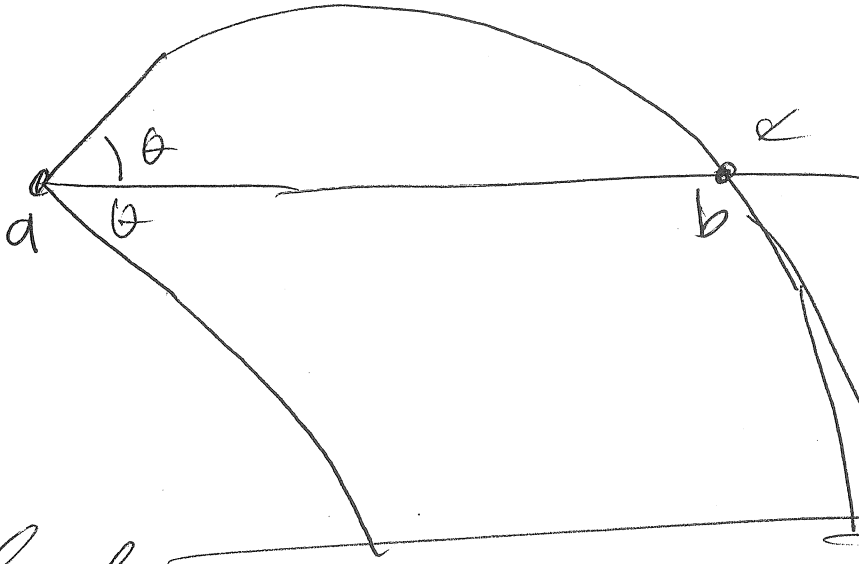
$$= 37^\circ$$

not
so good.
- order
of.

Ex 10 - Conceptual

3-13

Stone throw problem with v_0 as initial speed



$$v_y^2 = v_{y0}^2 + 2as_y$$

from the
timelass
eqn.

$\therefore v_y = \pm v_{y0}$
+ case was
the initial $\theta = 0$
 $v_y = -v_{y0}$ is the
final.

Which hits the ground with greater magnitude of velocity?
- neglect air resistance

but then it's the same stone and no fact out and at a later time

$$v_{x0} = v \cos \theta$$

$$v_{xf} = v \cos(-\theta) = v_{x0}$$

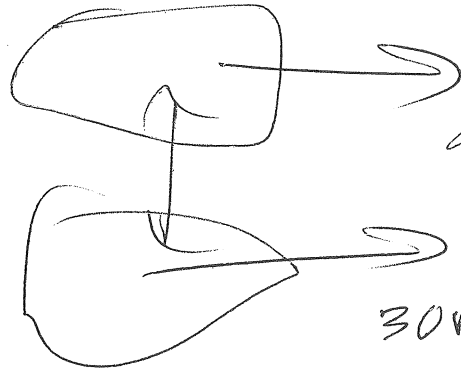
So it's only the y-component that can differ

$$\underline{v} = (v_{x0}, v_y)$$

it hits with the same velocity whatever v_y is then

3.4 Relative Velocity

3-A



the two divers
were at rest with
respect to each other.

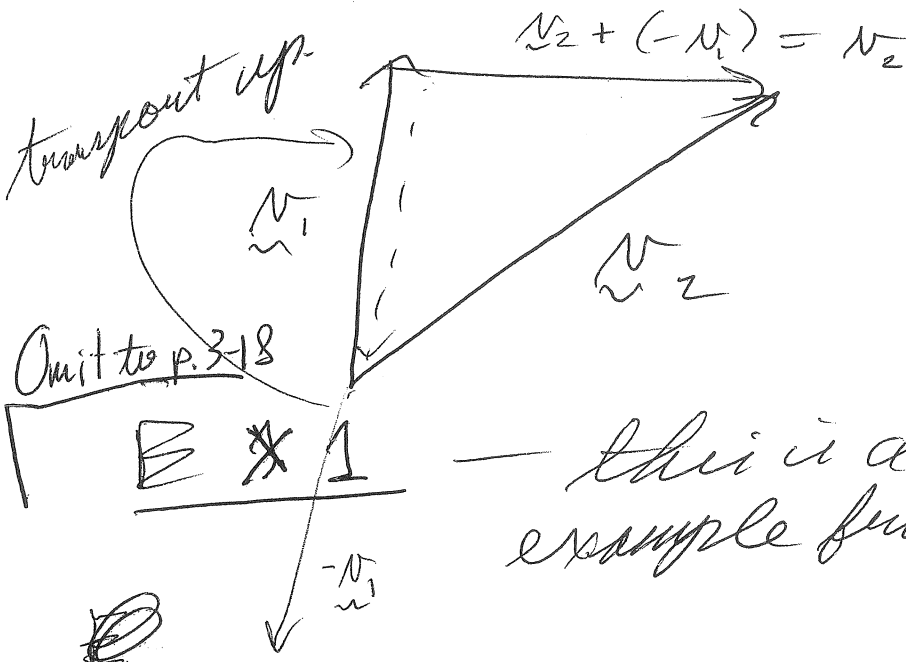
$$30 \text{ m/s} \approx 78 \text{ mi/h}$$



pedestrians
but pedestrian sees them
walking by a 30 m/s

- measured velocity is ^{always} relative to some frame of reference.
- if some object defines ~~your~~ frame then it is the ^{standard} of rest

$$v_{rel 12} = v_2 - v_1 \quad \left. \vphantom{v_{rel 12}} \right\} \begin{array}{l} \text{velocity} \\ \text{of 2} \\ \text{relative} \\ \text{to 1.} \end{array}$$

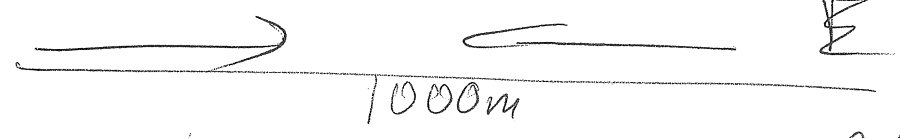


- this is a tricky 1-d example from the Hull

Train A $v = 60 \text{ m/s}$

Train B $v = 50 \text{ m/s}$

W



They are on a collision course.

- at 1000 m apart
 the engineers notice each other
 and slam on the breaks
 simultaneously.

- assume constant relative acceleration.

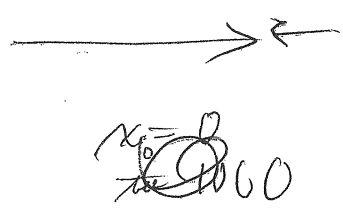
↳ what must it be for a zero-velocity collision?

Really just a 1-d kinematic eqn. problem.

$$v_{rel \text{ B rel to A}} = v_B - v_A$$

$$= -50 - (-60)$$

$$= -110 \text{ m/s}$$



$$v_0 = 110 \text{ m/s}$$

$$x_0 = 1000$$

$$x = \text{?}$$

$$v = 0$$

$$t = \text{?}$$

$$a = \text{?}$$

$$\Delta x = -1000 = 0 - (+1000)$$

Solve from the kinematic equation.

$$v^2 = v_0^2 + 2a\Delta x$$

3-16

$$a_{\text{rel}} = \frac{v^2 - v_0^2}{2\Delta x}$$

$$= \frac{0 - 12100}{-2 \cdot 1000}$$

$$= + \frac{12.1}{2}$$

$$= + 6.05 \text{ m/s}^2$$

→ positive acceleration
it is a ~~deceleration~~.

+ train B is slowing down moving in the negative direction

Are the trains at rest with respect to the ground?

Not necessarily.

Not likely.

- In fact we can't know

how they are moving with respect to the ground without more information.

We'd have to know how to partition a_{rel} between the two trains.

b) What is the acceleration 3-17
 in g-force
 i.e., a in units of g

$$a_{acc} = + \frac{6.05}{9.8} \left(\frac{1g}{9.8 \text{ m/s}^2} \right)$$

$$\approx +1.6 g$$

↑
 factor
 of
 unity.

c) Do the passengers
 experience this g-force?
 → a sense of this much acceleration

Tricky at this stage.

You know
 you sense
 acceleration
 - it
 seems
 like
 a body
 force
 is throwing
 you
 around.

But the accelerated frames
 are different from rest
 frames.

There is a real physical
 difference

the trains are both accelerated
 frames relative to the ground.
which is relatively unaccelerated.

- they only have a sense of being
 accelerated relative to the ground.

Think
 about cars
 in motion.
 - You perceive ^{velocity} relative motion
 - but acceleration
 as a bodily
 sensed
 only relative to
 the ground.
 - we go into this
 in Ch. 4

$$d) v = 60 \frac{\text{m}}{\text{s}} \cdot \left(\frac{1 \text{ km}}{10^3 \text{ m}} \right) \left(\frac{3600 \text{ s}}{1 \text{ h}} \right) \quad \boxed{3-18}$$

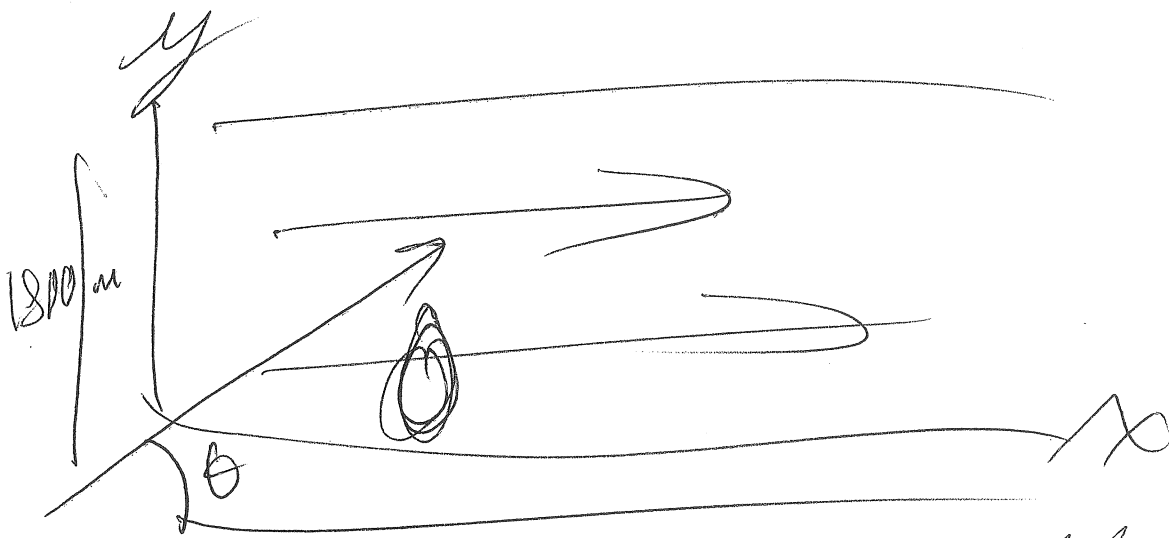
$$= 60 \cdot 3.6 \text{ km/h}$$

$$= 216 \text{ km/h}$$

— a pretty fast train.

Omit ~~ed~~ from p. 3-1:

Ex 11 Boat crossing river



the boat is heading straight across relative to water, but with respect to the land.

$$a) \quad \vec{v}_{BW} = 4.0 \text{ m/s } \hat{y}$$

$$\vec{v}_{WS} = 2.0 \text{ m/s } \hat{x}$$

↑
↑
 water shore

What is \underline{v}_{BS} ?

3-17

$$\underline{v}_{BS} = (2.0, 4.0)$$

$$\begin{aligned} \text{or } v_{BS} &= \sqrt{4 + 16} \\ &\cong 4.5 \text{ m/s} \quad (\text{Ans. } 4.5 \text{ m/s}) \end{aligned}$$

$$\begin{aligned} \theta &= \tan^{-1}\left(\frac{4}{2}\right) \\ &= \tan^{-1}(2) = 63^\circ \quad (\text{Ans. } 63^\circ) \end{aligned}$$

$$b) \quad y = v_y t$$

$$t = \frac{y}{v_y} = \frac{1800 \text{ m}}{9.0 \text{ m/s}}$$

$$= 450 \text{ s} \quad \left(\frac{1 \text{ min}}{60}\right)$$

$$= 7.5 \text{ min} \quad (\text{Ans. } \underline{450 \text{ s}})$$