## Intro Physics Semester I

## Name:

Homework 3: Vectors and Trigonometry: One or two full answer questions will be marked. There will also be a mark for completeness. Homeworks are due usually the day after the chapter they are for is finished. Solutions will be posted soon thereafter. The solutions are intended to be (but not necessarily are) super-perfect and often go beyond a fully correct answer.

## Answer Table

|  | a | b | c | d | e |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | O | O | O | O | O |
| 2. | O | O | O | O | O |
| 3. | O | O | O | O | O |
| 4. | O | O | O | O | O |
| 5. | O | O | O | O | O |
| 6. | O | O | O | O | O |
| 7. | O | O | O | O | O |
| 8. | O | O | O | O | O |
| 9. | O | O | O | O | O |
| 10. | O | O | O | O | O |
| 11. | O | O | O | O | O |
| 12. | O | O | O | O | O |
| 13. | O | O | O | O | O |
| 14. | O | O | O | O | O |
| 15. | O | O | O | O | O |
| 16. | O | O | O | O | O |
| 17. | O | O | O | O | O |
| 18. | O | O | O | O | O |
| 19. | O | O | O | O | O |
| 20. | O | O | O | O | O |
| 21. | O | O | O | O | O |
| 22. | O | O | O | O | O |
| 23. | O | O | O | O | O |
| 24. | O | O | O | O | O |
| 25. | O | O | O | O | O |
| 26. | O | O | O | O | O |
| 27. | O | O | O | O | O |
| 28. | O | O | O | O | O |
| 29. | O | O | O | O | O |
| 30. | O | O | O | O | O |

1. "Let's play Jeopardy! For $\$ 100$, the answer is: An incomplete definition is that it is a quantity with both a magnitude and a direction. The direction is in ordinary physical space (space space). The extent can be in ordinary physical space or in abstract spaces (which can be non-ordinary physical spaces like velocity space)."
What is a/an $\qquad$ , Alex?
a) director
b) aviator
c) bisector
d) scalar
e) vector
2. "Let's play Jeopardy! For $\$ 100$, the answer is: It is a physical quantity expressible by a single real number whose value is independent of the coordinate system (of ordinary physical space). A $\qquad$ can have a direction in an abstract space. For example, temperature on the Celsius scale: it can have positive or negative value. But many $\qquad$ quantities only have positive values like temperature on the Kelvin scale. A $\qquad$ can be regarded as a one-dimensional vector with the one-direction being in an abstract space, but in the usual way of speaking one would say it is NOT a vector."

What is a/an $\qquad$ , Alex?
a) director
b) aviator
c) bisector
d) scalar
e) vector
3. "Let's play Jeopardy! For $\$ 100$, the answer is: It is a vector that is specified by giving the direction and a straight-line distance in that direction."

What is $\qquad$ , Alex?
a) velocity
b) acceleration
c) displacement
d) force
e) distance
4. The prototype vector in physics (i.e., the one that is usually thought of setting what the standard physical vector properties are) is $\qquad$ . One main reason for this is that of the physical vectors, only $\qquad$ has extension in ordinary physical space.
a) force
b) mass
c) displacement
d) speed
e) the electric field vector
5. Because it is the magnitude of velocity, speed has:
a) one angle.
b) an angle.
c) a direction.
d) no direction.
e) only negative values.
6. Acceleration is:
a) speed.
b) velocity.
c) the rate of change of velocity with time. It is a SCALAR.
d) the rate of change of velocity with time. It is a VECTOR.
e) the rate of change of displacement with time. It is a VECTOR.
7. You are going in a circle at a uniform speed (i.e., a constant speed). Is your VELOCITY ever changing?
a) No, the speed is constant.
b) Yes, it is constantly changing since the motion is in a STRAIGHT LINE.
c) Yes, it is constantly changing since the motion is in a CIRCLE and direction is constantly changing.
d) No, the velocity is constant.
e) Yes, on EVERY OTHER LEFT bend.
8. Which of the following quantities is vector?
a) mass.
b) force.
c) energy.
d) speed.
e) temperature.
9. Which of the following can be the unit of a vector?
a) kilogram.
b) second.
c) meter/second.
d) liter.
e) acceleration.
10. In the limited, trignonometry (abbreviated to trig) is the branch of mathematics dealing with triangles. The word trignonometry is derived from trigonon (Greek for triangle) and metron (Greek for measure). Actually trignonometry is generalized beyond triangles to deal with the components of a radius of a circle in a Cartesian coordinate system. This generalization gives the definitions of the functions.
a) polynomial
b) trignonometric
c) transcendental
d) quadratic
e) cubic
11. Trigonometry is often abbreviated to
a) triggy.
b) trig.
c) gono.
d) metro.
e) monstro.
12. For reasons they never bothered to record for posterity, the ancient Babylonians of circ 500 BCE divided the circle into 360 units (i.e., 360 degrees). One likely reason is that they didn't like dealing with decimal fractions (actually sexagesimal fractions in their system), and so chose a number of divisions to be one with a lot of whole number factors. How many whole number factors does 360 have?
a) 6 .
b) 8 .
c) 12 .
d) 16 .
e) 24 .
13. Nothing requires us to divide the circle into a whole number or even a rational number of divisions. In fact, it gives a natural angular unit to divide the circle into $2 \pi$ divisions. The division or angular unit obtained is $1 /(2 \pi)$ of a circle and is called a radian (rad): thus

$$
\frac{1 \mathrm{rev}}{2 \pi}=1 \mathrm{rad}
$$

The radian is the natural unit of angular measure since arc length $s$ is given by $\qquad$ , where $r$ is the circle's radius and $\theta$ is angle in radians. Also all of calculus with trigonometric functions is simplified by using radians.
a) $s=\theta / r$
b) $s=[\theta /(2 \pi)] r$
c) $s=\theta r$
d) $s=\theta r^{2}$
e) $s=r / \theta$
14. "Let's play Jeopardy! For $\$ 100$, the answer is: They are functions that cannot be exactly evaluated by a finite sequence of the algebraic operations of addition, multiplication, and root taking. Examples are the trigonometric, logarithm, and exponential functions."

What are the $\qquad$ functions, Alex?
a) algebraic
b) polynomial
c) real
d) emergent
e) transcendental
15. "Let's play Jeopardy! For $\$ 100$, the answer is: They are functions whose argument is an angle and which yield the ratios of sides of a right triangle (or right-angled triangle). The functions are extended so that the argument angle can be any value (i.e., greater than $90^{\circ}$ and less than $0^{\circ}$ ). In these cases, the triangle can be thought of as plotted on the Cartesian plane and as having positive or negative sides depending on quadrant where the hypotenuse vector lies."

What are the $\qquad$ functions, Alex?
a) vector
b) eigen
c) venial
d) trigonometric
e) bodily
16. The three basic trig functions have abbreviated names:
a) $\sin , \cos , \tan$.
b) sly, crow, tawn.
c) slip, crape, toon.
d) slop, crip, troop.
e) snood, croon, troon.
17. The 3 basic trigonometric functions are defined by

$$
\sin \theta=\frac{y}{r}, \quad \cos \theta=\frac{x}{r}, \quad \tan \theta=\frac{y}{x}
$$

where $r$ is the magnitude of a radius vector $\vec{r}, \theta$ is the angle of the radius vector measured counterclockwise from the positive $x$ axis, and $(x, y)$ are the ordered pair that locate the head of the radius vector. Just to be clear, the argument of the functions is $\theta$ and the trig functions are the ratios. Immediately, one sees that:
a) $\tan \theta=\cos (\theta) \sin (\theta)$.
b) $\tan \theta=\frac{\cos \theta}{\sin \theta}$.
c) $\tan \theta=\frac{\sin \theta}{\cos \theta}$.
d) $\tan \theta=\frac{1}{\cos \theta}$.
e) $\tan \theta=\frac{1}{\sin \theta}$.
18. Given a right triangle with sides of length $x$ and $y$ being adjacent to the right angle and a side of length $r$ being opposite to the right angle (this side is the hypotenuse), one has the exact relationship

$$
r^{2}=x^{2}+y^{2}
$$

This relationship is called the:
a) Anaxagorean theorem.
b) Euclidean theorem.
c) Sumerian theorem.
d) Taurean theorem. e) Pythagorean theorem.
19. Sin, cos, and tan of $0^{\circ}$ are, respectively:
a) $0,1,0$.
b) $1 / 2, \sqrt{3} / 2,1 / \sqrt{3}$.
c) $1 / \sqrt{2}, 1 / \sqrt{2}, 1$.
d) $\sqrt{3} / 2,1 / 2, \sqrt{3}$.
e) $1,0, \infty$.
20. Sin, cos, and $\tan$ of $60^{\circ}$ are, respectively:
a) $0,1,0$.
b) $1 / 2, \sqrt{3} / 2,1 / \sqrt{3}$.
c) $1 / \sqrt{2}, 1 / \sqrt{2}, 1$.
d) $\sqrt{3} / 2,1 / 2, \sqrt{3}$.
e) $1,0, \infty$.
21. An object is undergoing uniform circular motion (i.e., revolving in a circular in a circle at a uniform speed). If the object's motion is projected on a line in the plane of the circle and passing through the center of the circle, the motion along the line is $\qquad$ as a function of time.
a) a sawtooth wave
b) time-like
c) sinusoidal
d) a square wave
e) a lissajous curve
22. Vector components are computed by multiplying the magnitude (or length) of a vector by the cosines of the angles the vector makes with the positive coordinate directions of a:
a) circle.
b) coordinate system.
c) rotation.
d) square.
e) wheel.
23. In Cartesian coordinates, a two-dimensional vector $\vec{a}$ is given by

$$
\vec{a}=\left(a_{x}, a_{y}\right),
$$

where $\left(a_{x}, a_{y}\right)$ given by

$$
a_{x}=a \cos \theta \quad \text { and } \quad a_{y}=a \cos \theta_{y}
$$

where $\theta$ is the standard angle measured from the positive $x$ axis and $\theta_{y}$ is the angle measured from the $y$ axis. From trigonometry, we know that

$$
\frac{a_{y}}{a}=\cos \theta_{y}
$$

and that
a) $\frac{a_{y}}{a}=\tan \theta$.
b) $\frac{a_{y}}{a}=\cos \theta$.
c) $\frac{a_{y}}{a}=\sin \theta$.
d) $\frac{a_{y}}{a}=\cot \theta$.
e) $\frac{a_{y}}{a}=\csc \theta$.
24. The components of multi-dimensional physical vectors:
a) are unique.
b) can be chosen only two ways: the two ways will lead to different physical behavior.
c) can be chosen in infinitely many ways: each way leads to a different physical behavior.
d) can be chosen in infinitely many ways. However, the physics of the vector remains the same and in any problem the choice of components (i.e., the choice of a coordinate system) is arbitrary. But some choices make the problem a lot easier.
e) cannot be determined at all in principle.

25 . Vector addition is defined to be done by adding the vector components by the:
a) ordinary real number addition rule. b) ordinary real number multiplication rule.
c) extraordinary real number multiplication rule.
d) super-unusual real number multiplication rule. e) law of cosines.
26. You can add vectors:
a) geometrically or adding their magnitudes.
b) geometrically or by components.
c) adding
their magnitudes or by components.
d) adding their magnitudes or by division.
e) adding
their magnitudes or by integration.
27. Vector addition is:
a) independent of the order of addition: i.e., it is commutative.
b) depends on the order of addition.
c) not possible.
d) only possible for displacement vectors.
e) only possible for velocity vectors.
28. Say you had two vectors of equal magnitude $A$, but with opposite directions. What can you say about the vector sum of these vectors? HINT: A diagram might help.
a) $2 A$ is the magnitude, but the direction cannot be determined without more information.
b) $2 A$ is the magnitude. The direction is the direction of the FIRST vector in the order of addition. Order of addition is important in vector addition. Say you went 3 kilometers north and 10 kilometers east, you would not be anywhere near where you would be if you had gone 10 kilometers north and 3 kilometers east. The FIRST stage clearly dominates where you would be.
c) $2 A$ is the magnitude. The direction is the direction of the SECOND vector in the order of addition. Order of addition is important in vector addition. Say you went 3 kilometers north and 10 kilometers east, you would not be anywhere near where you would be if you had gone 10 kilometers north and 3 kilometers east. The SECOND stage clearly dominates where you would be.
d) ZERO is the magnitude. The direction is the direction of the FIRST vector in the order of addition. Order of addition is important in vector addition. Say you went 3 kilometers north and 10 kilometers east, you would not be anywhere near where you would be if you had gone 10 kilometers north and 3 kilometers east. The FIRST stage clearly dominates where you would be.
e) ZERO is the magnitude. The direction of a zero magnitude vector is UNDEFINED AND UNNEEDED. Say you added a zero magnitude vector to a non-zero magnitude vector. In any reasonable mathematical system, the vector sum should just be the original non-zero vector and any direction defined for the zero magnitude vector would have no use.
29. The formula for the component form of dot product of general vectors $\vec{A}$ and $\vec{B}$ is:
a) $\vec{A} \cdot \vec{B}=A_{x} B_{x} A_{y} B_{y} A_{z} B_{z}$.
b) $\vec{A} \cdot \vec{B}=\frac{A_{x} A_{y} A_{z}}{B_{x} B_{y} B_{z}}$.
c) $\vec{A} \cdot \vec{B}=\frac{B_{x} B_{y} B_{z}}{A_{x} A_{y} A_{z}}$.
d) $\vec{A} \cdot \vec{B}=\frac{A_{x} B_{y} A_{z}}{B_{x} A_{y} B_{z}}$.
e) $\vec{A} \cdot \vec{B}=A_{x} B_{x}+A_{y} B_{y}+A_{z} B_{z}$.
30. The coordinate-system-independent or non-component formula for the dot product of general vectors $\vec{A}$ and $\vec{B}$ with angle $\theta$ between is:
a) $\vec{A} \cdot \vec{B}=A B \sin \theta \hat{n}$.
b) $\vec{A} \cdot \vec{B}=A B \cos \theta$.
c) $\vec{A} \cdot \vec{B}=\frac{A}{B} \cos \theta$.
d) $\vec{A} \cdot \vec{B}=\frac{A}{B} \sin \theta \hat{n}$.
e) $\vec{A} \cdot \vec{B}=-A B \sin \theta \hat{n}$.
31. For general vectors $\vec{A}$ and $\vec{B}$, the dot product $\vec{A} \cdot \vec{B}$ equals:
a) $\vec{B} \cdot \vec{B}$.
b) $\vec{A} \cdot \vec{A}$.
c) $\vec{B} \cdot \vec{A}$.
d) $\vec{A} \cdot \vec{B}^{2}$.
e) $\vec{A}^{2} \cdot \vec{B}$.
32. For vectors $\vec{A}$ and $\vec{B}$ with the angle between them $\theta$ equal to $0^{\circ}, 90^{\circ}, 180^{\circ}$, one has, respectively, the dot products:
a) $A B, 0,-A B$.
b) $-A B, 0, A B$.
c) $A B,-A B, 0$.
d) $0, A B,-A B$.
e) $0,-A B, A B$.
33. A man walks 40 m on level ground to an elevator and then rises 70 m . What approximately is the magnitude of his displacement from the starting point?
a) 8 m .
b) 110 m .
c) 30 m .
d) 6500 m .
e) 80 m .
34. You are in Las Vegas at the intersection of the Strip and Tropicana (where the MGM Grand, New York, New York, Excalibur, and Tropicana are). You go about 1 mile north on the east side of the Strip to the Harley-Davidson Cafe, cross the Strip to the west side, and go about half a mile south to the Monte Carlo and there lose most of your of $\$ 100$ stake at the roulette table.
a) Your total travel distance is about 1.5 miles, total displacement about 1 mile north, and you have more than $\$ 50$ left.
b) Your total travel distance is about $\mathbf{1 . 5}$ miles, total displacement about $\mathbf{0 . 5}$ miles north, and you have more than $\$ 50$ left.
c) Your total travel distance is about $\mathbf{1 . 5}$ miles, total displacement about $\mathbf{0 . 5}$ miles north, and you have less than $\$ 50$ left.
d) Your total travel distance is about 1.5 miles, total displacement about $\mathbf{1 . 5}$ miles north, and you have more than $\$ 50$ left.
e) Your total travel distance is about $\mathbf{0 . 5}$ miles, total displacement about $\mathbf{1 . 5}$ miles north, and you have havn't got bus fare left.
35. You are in Vegas again. You start from 965 E. Cottage Grove and drive 0.50 mi east to S. Maryland Parkway and then drive 1.00 mi south to Tropicana. What is your displacement?
a) $1.1 \mathrm{mi}, 63^{\circ}$ south of east.
b) $0.9 \mathrm{mi}, 63^{\circ}$ north of east.
c) $1.3 \mathrm{mi}, 63^{\circ}$ south of east.
d) $1.1 \mathrm{mi}, 27^{\circ}$ north of east.
e) $1.3 \mathrm{mi}, 27^{\circ}$ south of east.
36. An airplane flying horizontally has an air speed of $250 \mathrm{~km} / \mathrm{h}$ and is flying in a horizontal wind of $70 \mathrm{~km} / \mathrm{h}$. The ground speed of the airplane must be somewhere in the range:
a) $250-320 \mathrm{~km} / \mathrm{h}$.
b) $180-320 \mathrm{~km} / \mathrm{h}$.
c) $180-250 \mathrm{~km} / \mathrm{h}$.
d) $240-260 \mathrm{~km} / \mathrm{h}$.
e) $70-250 \mathrm{~km} / \mathrm{h}$.
37. The law of sines is

$$
\frac{\sin \theta_{a}}{a}=\frac{\sin \theta_{b}}{b}=\frac{\sin \theta_{c}}{c}
$$

where $a, b$ and $c$ are the sides of a general triangle and $\theta_{a}, \theta_{b}, \theta_{c}$ are the angles opposite those sides. Prove the law of sines. HINT: Use trigonometry and draw an illustrative diagram.
38. You are given two vectors in component form:

$$
\vec{A}=(3.2,4.2) \quad \text { and } \quad \vec{B}=(-10.5,3.0) .
$$

a) Give the vector sum $\vec{A}+\vec{B}$ and vector difference $\vec{A}-\vec{B}$ in component form.
b) What is the magnitude of $\vec{A}+\vec{B}$ ?
c) What is the angle of $\vec{A}+\vec{B}$ relative to the positive $x$-axis? The positive $x$-axis is the normal reference direction on the Cartesian plane.
39. If the sum of two vectors is perpendicular to their difference, prove that the vectors have equal magnitude. HINT: Use the dot or scalar product of sum and difference. A diagram might make the result look plausible.
40. Say one has a general triangle with sides $a, b$, and $r$ with angle $\theta$ opposite side $r$. The law of cosines relates the sides and angle:

$$
r^{2}=a^{2}+b^{2}-2 a b \cos \theta
$$

The law of cosines can be viewed as a generalization of the Pythagorean theorem.
One can prove the law of cosines using elementary geometrical means, but one can also easily prove it using the dot product. The trick is the seeing where to start. And the trick is to see side $r$ as a vector $\vec{r}$ that is the sum of vectors $\vec{a}$ and $\vec{b}$ made out of sides $a$ and $b$. Take the dot product of $\vec{r}$ with itself and carry on with the proof. HINT: Draw a diagram.
41. The eye of a hurricane passes over Bermuda moving $20.0^{\circ}$ north of west at $40 \mathrm{~km} / \mathrm{h}$ for 2 hours and then turns due north moving at $20 \mathrm{~km} / \mathrm{h}$. What is its displacement relative to Bermuda after 4 hours being at Bermuda: give distance from Bermuda and angle relative to north? Neglect the curvature of the Earth.

## Equation Sheet for Introductory Physics Calculus-Based

This equation sheet is intended for students writing tests or reviewing material. Therefore it is neither intended to be complete nor completely explicit. There are fewer symbols than variables, and so some symbols must be used for different things: context must distinguish.

The equations are mnemonic. Students are expected to understand how to interpret and use them.

## 1 Constants

$$
\begin{aligned}
c & =2.99792458 \times 10^{8} \mathrm{~m} / \mathrm{s} \approx 2.998 \times 10^{8} \mathrm{~m} / \mathrm{s} \approx 3 \times 10^{8} \mathrm{~m} / \mathrm{s} \approx 1 \mathrm{lyr} / \mathrm{yr} \approx 1 \mathrm{ft} / \mathrm{ns} \quad \text { exact by definition } \\
e & =1.602176487(40) \times 10^{-19} \mathrm{C} \\
G & =6.67428(67) \times 10^{-11} \mathrm{~N} \mathrm{~m}^{2} / \mathrm{kg}^{2} \quad(2006, \mathrm{CODATA}) \\
g & =9.8 \mathrm{~m} / \mathrm{s}^{2} \quad \text { fiducial value } \\
k & =\frac{1}{4 \pi \varepsilon_{0}}=8.987551787 \ldots \times 10^{9} \approx 8.99 \times 10^{9} \approx 10^{10} \mathrm{~N} \mathrm{~m}^{2} / \mathrm{C}^{2} \text { exact by definition } \\
k_{\text {Boltzmann }} & =1.3806504(24) \times 10^{-23} \mathrm{~J} / \mathrm{K}=0.8617343(15) \times 10^{-4} \mathrm{eV} / \mathrm{K} \approx 10^{-4} \mathrm{eV} / \mathrm{K} \\
m_{e} & =9.10938215(45) \times 10^{-31} \mathrm{~kg}=0.510998910(13) \mathrm{MeV} \\
m_{p} & =1.672621637(83) \times 10^{-27} \mathrm{~kg}=938.272013(23), \mathrm{MeV} \\
\varepsilon_{0} & =\frac{1}{\mu_{0} c^{2}}=8.8541878176 \ldots \times 10^{-12} \mathrm{C}^{2} /\left(\mathrm{N} \mathrm{~m}^{2}\right) \approx 10^{-11} \quad \text { vacuum permittivity (exact by definition) } \\
\mu_{0} & =4 \pi \times 10^{-7} \mathrm{~N} / \mathrm{A}^{2} \quad \text { exact by definition }
\end{aligned}
$$

## 2 Geometrical Formulae

$$
\begin{gathered}
C_{\text {cir }}=2 \pi r \quad A_{\text {cir }}=\pi r^{2} \quad A_{\mathrm{sph}}=4 \pi r^{2} \quad V_{\mathrm{sph}}=\frac{4}{3} \pi r^{3} \\
\Omega_{\text {sphere }}=4 \pi \quad d \Omega=\sin \theta d \theta d \phi
\end{gathered}
$$

3 Trigonometry Formulae

$$
\begin{gathered}
\frac{x}{r}=\cos \theta \quad \frac{y}{r}=\sin \theta \quad \frac{y}{x}=\tan \theta=\frac{\sin \theta}{\cos \theta} \quad \cos ^{2} \theta+\sin ^{2} \theta=1 \\
\csc \theta=\frac{1}{\sin \theta} \quad \sec \theta=\frac{1}{\cos \theta} \quad \cot \theta=\frac{1}{\tan \theta} \\
c^{2}=a^{2}+b^{2} \quad c=\sqrt{a^{2}+b^{2}-2 a b \cos \theta_{c}} \quad \frac{\sin \theta_{a}}{a}=\frac{\sin \theta_{b}}{b}=\frac{\sin \theta_{c}}{c} \\
f(\theta)=f\left(\theta+360^{\circ}\right) \\
\sin \left(\theta+180^{\circ}\right)=-\sin (\theta) \quad \cos \left(\theta+180^{\circ}\right)=-\cos (\theta) \quad \tan \left(\theta+180^{\circ}\right)=\tan (\theta) \\
\sin (-\theta)=-\sin (\theta) \quad \cos (-\theta)=\cos (\theta) \quad \tan (-\theta)=-\tan (\theta)
\end{gathered}
$$

$$
\begin{aligned}
& \sin \left(\theta+90^{\circ}\right)=\cos (\theta) \quad \cos \left(\theta+90^{\circ}\right)=-\sin (\theta) \quad \tan \left(\theta+90^{\circ}\right)=-\tan (\theta) \\
& \sin \left(180^{\circ}-\theta\right)=\sin (\theta) \quad \cos \left(180^{\circ}-\theta\right)=-\cos (\theta) \quad \tan \left(180^{\circ}-\theta\right)=-\tan (\theta) \\
& \sin \left(90^{\circ}-\theta\right)=\cos (\theta) \quad \cos \left(90^{\circ}-\theta\right)=\sin (\theta) \quad \tan \left(90^{\circ}-\theta\right)=\frac{1}{\tan (\theta)}=\cot (\theta) \\
& \sin (a+b)=\sin (a) \cos (b)+\cos (a) \sin (b) \quad \cos (a+b)=\cos (a) \cos (b)-\sin (a) \sin (b) \\
& \sin (2 a)=2 \sin (a) \cos (a) \quad \cos (2 a)=\cos ^{2}(a)-\sin ^{2}(a) \\
& \sin (a) \sin (b)=\frac{1}{2}[\cos (a-b)-\cos (a+b)] \quad \cos (a) \cos (b)=\frac{1}{2}[\cos (a-b)+\cos (a+b)] \\
& \sin (a) \cos (b)=\frac{1}{2}[\sin (a-b)+\sin (a+b)] \\
& \sin ^{2} \theta=\frac{1}{2}[1-\cos (2 \theta)] \quad \cos ^{2} \theta=\frac{1}{2}[1+\cos (2 \theta)] \quad \sin (a) \cos (a)=\frac{1}{2} \sin (2 a) \\
& \cos (x)-\cos (y)=-2 \sin \left(\frac{x+y}{2}\right) \sin \left(\frac{x-y}{2}\right) \\
& \cos (x)+\cos (y)=2 \cos \left(\frac{x+y}{2}\right) \cos \left(\frac{x-y}{2}\right) \\
& \sin (x)+\sin (y)=2 \sin \left(\frac{x+y}{2}\right) \cos \left(\frac{x-y}{2}\right)
\end{aligned}
$$

## 4 Approximation Formulae

$$
\begin{aligned}
\frac{\Delta f}{\Delta x} \approx \frac{d f}{d x} \quad \frac{1}{1-x} \approx 1+x:(x \ll 1) \\
\sin \theta \approx \theta \quad \tan \theta \approx \theta \quad \cos \theta \approx 1-\frac{1}{2} \theta^{2} \quad \text { all for } \theta \ll 1
\end{aligned}
$$

## 5 Quadratic Formula

If

$$
0=a x^{2}+b x+c, \quad \text { then } \quad x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}=-\frac{b}{2 a} \pm \sqrt{\left(\frac{b}{2 a}\right)^{2}-\frac{c}{a}}
$$

## 6 Vector Formulae

$$
\begin{gathered}
a=|\vec{a}|=\sqrt{a_{x}^{2}+a_{y}^{2}} \quad \theta=\tan ^{-1}\left(\frac{a_{y}}{a_{x}}\right)+\pi ? \quad \vec{a}+\vec{b}=\left(a_{x}+b_{x}, a_{y}+b_{y}\right) \\
a=|\vec{a}|=\sqrt{a_{x}^{2}+a_{y}^{2}+a_{z}^{2}} \quad \phi=\tan ^{-1}\left(\frac{a_{y}}{a_{x}}\right)+\pi ? \quad \theta=\cos ^{-1}\left(\frac{a_{z}}{a}\right) \\
\vec{a}+\vec{b}=\left(a_{x}+b_{x}, a_{y}+b_{y}, a_{z}+b_{z}\right) \\
\vec{a} \cdot \vec{b}=a b \cos \theta=a_{x} b_{x}+a_{y} b_{y}+a_{z} b_{z} \\
\vec{c}=\vec{a} \times \vec{b}=a b \sin (\theta) \hat{c}=\left(a_{y} b_{z}-b_{y} a_{z}, a_{z} b_{x}-b_{z} a_{x}, a_{x} b_{y}-b_{x} a_{y}\right)
\end{gathered}
$$

7 Differentiation and Integration Formulae

$$
\frac{d\left(x^{p}\right)}{d x}=p x^{p-1} \quad \text { except for } p=0 ; \quad \frac{d\left(x^{0}\right)}{d x}=0 \quad \frac{d(\ln |x|)}{d x}=\frac{1}{x}
$$

Taylor's series $\quad f(x)=\sum_{n=0}^{\infty} \frac{\left(x-x_{0}\right)^{n}}{n!} f^{(n)}\left(x_{0}\right)$

$$
=f\left(x_{0}\right)+\left(x-x_{0}\right) f^{(1)}\left(x_{0}\right)+\frac{\left(x-x_{0}\right)^{2}}{2!} f^{(2)}\left(x_{0}\right)+\frac{\left(x-x_{0}\right)^{3}}{3!} f^{(3)}\left(x_{0}\right)+\ldots
$$

$$
\int_{a}^{b} f(x) d x=\left.F(x)\right|_{a} ^{b}=F(b)-F(a) \quad \text { where } \quad \frac{d F(x)}{d x}=f(x)
$$

$$
\int x^{n} d x=\frac{x^{n+1}}{n+1} \quad \text { except for } n=-1 ; \quad \int \frac{1}{x} d x=\ln |x|
$$

## 8 One-Dimensional Kinematics

$$
\begin{gathered}
v_{\mathrm{avg}}=\frac{\Delta x}{\Delta t} \quad v=\frac{d x}{d t} \quad a_{\mathrm{avg}}=\frac{\Delta v}{\Delta t} \quad a=\frac{d v}{d t}=\frac{d^{2} x}{d t^{2}} \\
v=a t+v_{0} \quad x=\frac{1}{2} a t^{2}+v_{0} t+x_{0} \quad v^{2}=v_{0}^{2}+2 a\left(x-x_{0}\right) \\
x=\frac{1}{2}\left(v_{0}+v\right) t+x_{0} \quad x=-\frac{1}{2} a t^{2}+v t+x_{0} \quad g=9.8 \mathrm{~m} / \mathrm{s}^{2}
\end{gathered}
$$

$$
x_{\text {rel }}=x_{2}-x_{1} \quad v_{\text {rel }}=v_{2}-v_{1} \quad a_{\text {rel }}=a_{2}-a_{1}
$$

$$
x^{\prime}=x-v_{\text {frame }} t \quad v^{\prime}=v-v_{\text {frame }} \quad a^{\prime}=a
$$

